

# RAY Interview Guide Brief

YOUTH NAME: \_\_\_\_\_ DJJID: \_\_\_\_\_ DATE: \_\_\_\_\_

INTERVIEWER NAME: \_\_\_\_\_ JOB TITLE: \_\_\_\_\_

Circle one:    **INITIAL**                      **REASSESSMENT**                      **EXIT**

- Prior to conducting the initial interview with the youth, review all available documentation.

## Domain 1: Record of Referrals

<b>NOTES:</b>	<ol style="list-style-type: none"><li>1. Age at first offense: _____</li><li>2. Misdemeanor referrals: _____</li><li>3. Felony referrals: _____</li><li>4. Confinements in secure detention (at least 48 hours): _____</li><li>5. Commitment orders (at least one day) under residential commitment: _____</li></ol>
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## Domain 2: Demographics

<b>NOTES:</b>	<ol style="list-style-type: none"><li>1. Gender: _____</li><li>2. Age: _____</li></ol>
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## Domain 3A: School

### NOTES:

1. Special Education: \_\_\_\_\_
2. Expulsion/Suspension: \_\_\_\_\_
3. Age at first expulsion or suspension:  
\_\_\_\_\_
4. Attendance: \_\_\_\_\_
5. School Program: \_\_\_\_\_
6. Conduct: \_\_\_\_\_
7. # of Classroom Removals: \_\_\_\_\_
8. Current academic performance:  
\_\_\_\_\_
9. Values education: \_\_\_\_\_
10. Believes school provides an encouraging environment:  
\_\_\_\_\_
11. School staff the youth feels comfortable talking to:  
\_\_\_\_\_
12. Interviewer's assessment the youth will graduate from high school:  
\_\_\_\_\_

Domain 3B: Vocational Training

<p><b>NOTES:</b></p>	<p><b>ITEM CHECKLIST</b> <b>Vocational:</b></p> <ol style="list-style-type: none"><li>1. Values vocational training: _____</li><li>2. Conduct: _____</li><li>3. Number of removals: _____</li><li>4. Vocational progress: _____</li><li>5. Interest in employment: _____</li></ol>
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Domain 4: Use of Free Time

<p><b>NOTES:</b></p>	<ol style="list-style-type: none"><li>1. History of structured activities: _____</li><li>2. Current interest and involvement in structured non-academic activities: _____</li><li>3. Types of activities: _____ _____ _____ _____</li><li>4. Current use of free time: _____ _____ _____</li></ol>
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**Domain 5: Employment**

**NOTES:**

1. Understanding of requirements to maintain a job:

\_\_\_\_\_

2. Employment aspirations:

\_\_\_\_\_

3. Employment plans:

\_\_\_\_\_

4. Academic and/or vocational skills:

\_\_\_\_\_

5. Current outside employment status:

\_\_\_\_\_

6. Employment behavior:

\_\_\_\_\_

7. Employment outcome:

\_\_\_\_\_

8. Positive relationships with employers/adult coworkers:

\_\_\_\_\_

9. Program supervised task:

\_\_\_\_\_

10. Assigned task behavior:

\_\_\_\_\_

11. Assigned task performance:

\_\_\_\_\_

12. Cooperation level:

\_\_\_\_\_

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### Domain 6: Relationships

#### NOTES:

1. History of anti-social friends: \_\_\_\_\_

2. Positive adult non-family relationships:

\_\_\_\_\_

3. Maintains pro-social community ties:

\_\_\_\_\_

4. Currently in a “romantic”, intimate, or sexual relationship:

\_\_\_\_\_

5. Status of parenting:

\_\_\_\_\_

6. Current resistance to anti-social peer influence at the program:

\_\_\_\_\_

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## Domain 7: Family

<b>NOTES:</b>	<p>1. History of running away or getting kicked out of home: _____</p> <p>2. Youth lost a biological parent: _____</p> <p>3. History of out-of-home DCF placements: _____</p> <p>4. History of jail/imprisonment of persons who were ever involved in the household: _____</p> <p>5. Family situation prior to placement: _____</p> <p>6. History of jail/imprisonment of persons who are currently involved with the household: _____</p> <p>7. Problem history of parents/guardian who are currently involved with the household: _____</p> <p>8. Problem history of siblings who are currently involved with the household: _____</p> <p>9. Family willingness to help support youth: _____</p> <p>10. Family member(s) youth feels close to/ good relationship with: _____</p> <p>11. Level of conflict between parents, between youth and parents, or among siblings: _____</p>
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	<p>12. Parental characterization of youth's anti-social behavior:</p> <hr/> <p>13. Youth's perception of coordination and communication between the program, the JPO, and the family:</p> <hr/> <p>14. Treatment needs being addressed monthly:</p> <hr/> <p>15. Barriers to successful transition addressed:</p> <hr/> <p>16. Parental perception of progress:</p> <hr/> <p>17. Family goals status: _____</p>
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**Domain 8: Alcohol and Drugs**

<p><b>NOTES:</b></p>	<p>1. Alcohol use: _____</p> <p>2. Drug use: _____</p> <p>3. Attitude towards alcohol use: _____</p> <p>4. Attitude towards drug use: _____</p> <p>5. Indication of current use since admission: _____</p> <p>6. Current participation in treatment: _____</p> <p>7. Status of substance abuse goals: _____ _____</p>
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### Domain 9: Trauma and Mental Health

<b>NOTES:</b>	<ol style="list-style-type: none"><li>1. History of suicidal ideation/thoughts: _____</li><li>2. History of violence/physical or emotional abuse: _____</li><li>3. History of witnessing violence: _____</li><li>4. History of sexual abuse/rape: _____</li><li>5. History of being a victim of neglect: _____</li><li>6. History of anger or irritability: _____</li><li>7. History of depression or anxiety: _____</li><li>8. Currently experiencing somatic complaints: _____</li><li>9. Current mental health status: _____</li><li>10. Current suicidal ideation: _____</li></ol>
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### Domain 10: Attitudes and Behaviors

<b>NOTES:</b>	<ol style="list-style-type: none"><li>1. Optimism: _____</li><li>2. Impulsivity: _____</li><li>3. Empathy: _____</li><li>4. Respect for property of others: _____</li><li>5. Respect for authority figures: _____</li><li>6. Attitude towards rules of the program: _____</li><li>7. Accepts responsibility for anti-social behavior: _____</li><li>8. Understand impact of anti-social behavior: _____</li><li>9. Youth's belief in successfully meeting the requirements of the program: _____</li><li>10. Status of attitudes/behavior goals: _____</li></ol>
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### Domain 11: Current Aggression

<b>NOTES:</b>	<ol style="list-style-type: none"><li>1. Tolerance for frustration: _____</li><li>2. Belief in fighting and physical aggression to resolve a disagreement or conflict: _____</li><li>3. Belief in yelling and verbal aggression to resolve a disagreement or conflict: _____</li><li>4. Aggressive behavior being exhibited by youth: _____</li><li>5. Status of aggression goals: _____</li></ol>
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### Domain 12A: Current Skills

<b>NOTES:</b>	<ol style="list-style-type: none"><li>1. Consequential thinking: _____</li><li>2. Goal setting: _____</li><li>3. Problem-solving: _____</li><li>4. Situational perception: _____</li><li>5. Monitoring of triggers: _____</li><li>6. Status of skills goal: _____</li></ol>
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**Domain 12B-12F: Skills for Dealing with Others**

The responses for Domains 12B-12F will be based on input from staff from all areas of the program and should reflect a consensus regarding the youth’s level of use of each of these skills.

<b>Domain 12B: Skills for Dealing with Others</b>	<b>Struggles with this Skill</b>	<b>Building Strength in this Skill</b>	<b>Often Uses this Skill</b>
1. Listening			
2. Starting a conversation			
3. Having a conversation			
4. Asking a question			
5. Saying thank you			
6. Introducing yourself			
7. Introducing other people			
8. Giving a compliment			
9. Asking for help			
10. Joining in			
11. Giving instructions			
12. Following instructions			
13. Apologizing			
14. Convincing others without manipulation			
<b>Domain 12C: Skills for Dealing with Difficult Situations</b>	<b>Struggles with this Skill</b>	<b>Building Strength in this Skill</b>	<b>Often Uses this Skill</b>
1. Making a complaint			
2. Answering a complaint			

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<b>3. Dealing with embarrassment</b>			
<b>4. Dealing with being left out</b>			
<b>5. Standing up for a friend</b>			
<b>6. Responding to frustration</b>			
<b>7. Responding to failure</b>			
<b>8. Dealing with contradictory messages</b>			
<b>9. Dealing with accusations</b>			
<b>10. Getting ready for a difficult conversation</b>			
<b>11. Dealing with group pressure</b>			

<b>Domain 12D: Skills for Dealing with Feelings/Emotions</b>	<b>Struggles with this Skill</b>	<b>Building Strength in this Skill</b>	<b>Often Uses this Skill</b>
<b>1. Knowing his or her feelings</b>			
<b>2. Expressing feelings</b>			
<b>3. Understanding the feelings of others</b>			
<b>4. Dealing with someone else's anger</b>			
<b>5. Expressing affection</b>			
<b>6. Dealing with fear</b>			
<b>7. Rewarding oneself</b>			

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<b>Domain 12E: Techniques for Controlling Impulsive Behavior</b>	<b>Struggles with this Skill</b>	<b>Building Strength in this Skill</b>	<b>Often Uses this Skill</b>
1. Reframing			
2. Replacing anti-social thoughts with pro-social thoughts			
3. Diversion			
4. Relaxation			
5. Problem solving			
6. Negotiation			
7. Relapse prevention			

<b>Domain 12F: Techniques for Controlling Aggression</b>	<b>Struggles with this Skill</b>	<b>Building Strength in this Skill</b>	<b>Often Uses this Skill</b>
1. Asking permission			
2. Sharing thoughts			
3. Helping others			
4. Negotiating			
5. Using self-control			
6. Standing up for one's rights			
7. Responding to teasing			
8. Avoiding trouble with others			
9. Keeping out of fights			