



Florida Department of Juvenile Justice
YOUTH NEEDS ASSESSMENT SUMMARY

Program: Santa Rosa Juvenile Res Facility

Date: 02/06/2020

I. IDENTIFYING INFORMATION

Youth's Name: Train, Brenda R

DJJID: 1581184

DOB: 12/04/2003

Date of Admission: 02/20/2013

Home County: Leon

II. SUMMARY OF MULTI-DISCIPLINARY TEAM ASSESSMENT

A. Interview with Youth:

Person Interviewing Youth	Department /Area	Title	Date
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B. Review of Commitment Packet:

Reviewer	Date
who is reviewing the packet	01/06/2020

Follow-up needed?

Yes No follow the prompts ; is follow up needed or required

C. Collateral Contacts:

Name of Contact	Relationship to Youth	Phone Number	Staff's Name and Title	Contact Date	Comments
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Other Comments Based on Collateral Contacts:

Narrative:

other comments based on collateral contacts

D. Post-Admission Assessment/Screenings:

Area of Assessment	Screening or assessment Tool and/or strategy	Assessor(Name and Title)	Date
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E. Input/Observations By Program's Direct Care Staff:

Name/Title of Direct care staff	Comments	Date
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F. Other Assessment Strategies:

Narrative:

other assessment strategies or comments

III. SUMMARY OF ASSESSMENT INFORMATION AND IDENTIFICATION OF RISK FACTORS, PROTECTIVE FACTORS, AND TREATMENT NEEDS

Charge table

Offense Date	Referral	Charge	Court Docket#	Legal Status	JPO	Adj	Date	Dispo
02/09/2013	4527316	RESIST OFFICER - OBSTRUCT WO VIOLENCE (M1)	09-193CJA	Commitment	C02 H Q - M I S Unit Test J. Test	Y	02/20/2013	Commitment to DJJ-JJP (Mod)

A. Involvement with Department of Juvenile Justice(DJJ), Department of Children and Families Services(DCF) and the Legal System

Risk Factor
<p>Youth was 12 or less years old at the time of first offense.</p> <p>Youth has had three or more confinements in detention where he or she served at least 48 hours confined in detention.</p> <p>Youth has been committed to a DJJ residential program one or more times.</p> <p>There is jail/imprisonment history pertaining to persons who were involved in the youth's household.</p>

Protective Factor
<p>Youth has no history of running away or being kicked out of home.</p> <p>Youth has not lost a biological parent to separation, divorce, abandonment, or death.</p> <p>Youth does not have history of out-of-home DCF placements.</p> <p>Youth was living with family prior to placement.</p>

1. Legal system involvement (offense history, including current offense).
2. Special stipulations of the court order (i.e., community service, restitution, counseling, post-residential services).
3. Post commitment placement concerns for all youth.

Narrative:

Follow the prompts provided and complete

B. Attitudes and Behaviors Toward Crime and Harm Caused to Others

Risk Factor
<p>Youth has low aspirations: little sense of purpose or plans for better life.</p> <p>Youth is impulsive; often acts before thinking.</p> <p>Youth sometimes respects property of others.</p> <p>Youth believes some program rules sometimes apply to him or her.</p> <p>Youth does not accept responsibility for anti-social behavior.</p>

Protective Factor
<p>Youth has some empathy for others.</p> <p>Youth respects most authority figures.</p> <p>Youth understands impact of own anti-social behavior.</p> <p>Youth unsure if he or she will be successful in meeting the requirements of the program.</p>

1. Acknowledging responsibility (degree to which the youth accepts responsibility for his/her crime rather than denying, minimizing, rationalizing, or blaming the victim).
2. Recognition of the impact of his/her crime on others (degree to which the youth understands the impact of his/her crime on the victim(s) and the community).

Narrative:

Follow the prompts provided and complete

C. Family and Home Situation

Youth's home Address/Home County: 4525 3rd Ave Tallahassee, FL 32399- Leon

Mailing Address: _____

Last Name	First Name	Relationship	Lives with Yth	Home Phone	Work Phone	Alternate Phone
Train	Michelle	Mother	X	(850) 666-9999		
Train	Rob	Father		(850) 666-9999		
Train	Thomas	Brother		(850) 666-9999		

Risk Factor:

There is jail/imprisonment history of persons currently involved in the youth's household.

Youth's parent has an alcohol problem history.

Youth's parent has an employment problem history.

The family is inconsistently willing to support youth.

The family has conflicts rising to the level of domestic violence and/or abuse.

Youth believes coordination and communication between the program, the JPO, and the family is minimal.

Youth has been victim of violence/physical abuse at home.

Youth has witnessed violence at home.

Youth has history of anger/irritability.

There is jail/imprisonment history pertaining to persons who were involved in the youth's household.

Protective Factor:

Youth has no current mental health problem.

Youth was living with family prior to placement.

Youth's siblings have no problem history.

Youth feels close to mother/female caretaker.

Parents disapprove of youth's anti-social behavior.

All treatment needs are being addressed with the family at least monthly.

All barriers to successful transition and discharge are being addressed with the family at least monthly.

Parent thinks youth is making minimal progress in the program.

Youth has never had serious thoughts about suicide.

Not a victim of sexual abuse.

Youth has not been a victim of neglect.

Youth has no history of depression/anxiety.

Youth has no history of somatic complaints.

Youth does not have history of out-of-home DCF placements.

Youth has not lost a biological parent to separation, divorce, abandonment, or death.

Youth has no history of running away or being kicked out of home.

Is Family willing and able to travel to the program for involment in youth's treatment?

Yes No **Discuss barriers and how the treatment team is are going to help resolve the barriers**

1. Current family/home situation (household composition, impact of youth's behavior on the family, family dynamics, agencies involved with the family, expected parental involvement while youth is in the program, etc.).

Narrative:

Follow prompts provided and complete

D. Life Skills and Social Skills -Survival Skills needed by youth to function successfully in everyday life situations and interpersonal relationships and interactions

Risk Factor

Youth has had anti-social friends.
Youth cannot identify internal and/or external triggers.

Protective Factor

Youth has had pro-social friends.
Youth currently has 1 or 2 positive adults relationships.
Youth currently has some pro-social community ties.
Youth currently is not romantically involved with anyone.
Youth does not have a child.

Protective Factor

Youth currently usually resists going along with anti-social peers.
Youth understands and/or identifies there are consequences to actions.
Youth sets unrealistic or somewhat realistic goals
Youth identifies and/or thinks of solutions for problem behaviors.
Youth has trouble analyzing the best pro-social skill and/or best time and place to use the skill.

1. Survival skills needed by youth to function successfully in everyday life situations and interpersonal relationships and interactions including: decision making skills, problem solving skills, coping skills, planning and organizing skills, recognizing and avoiding high risk behaviors, communication skills, recognizing emotional cues from others, relationship skills, and past and current involvement in or connections to the community and community institutions.

Narrative:

Follow prompts provided and complete

E. Education

Risk Factor

Youth has no special education needs.
Youth has mostly Bs and Cs, no Fs.
It is uncertain if youth will stay in school and graduate.

Protective Factor

Youth has had no expulsions/suspensions.
Youth did not have a school attendance problem prior to placement.
During the most recent term the youth has had no problems with school conduct.
During the most recent term the youth has not had any removals/suspensions.
Youth believes getting an education is of value.
Youth believes school is encouraging.
Youth is close to 1 or 2 teachers, staff, or coaches.

Other Factor

Youth has had no expulsions/suspensions since the first grade.
Youth is receiving academic instruction while in the program.

1. Special Education needs not listed above.

Narrative:

Follow prompt provided and complete

F. Vocational Interests, Aptitudes and Training and Work Experience

Risk Factor

Youth has unrealistic employment plans.

Protective Factor

Youth has knowledge of what it takes to maintain a job.

Youth aspires to obtain a specific occupation/skill (carpenter, plumber, etc).

Youth has acquired academic and/or vocational skills that lead to general labor or unskilled job.

1. Employability skills (job readiness, i.e. job applications/interviewing; appropriate behavior for work; relationships at work; organization and planning skills, etc.).
2. Vocational interests and aptitudes (including career goals).
3. Pre-vocational and vocational training (past involvement and skills).
4. Work experience.

Narrative:

Follow all prompts provided and complete

G. Behavior Management and Modification

Risk Factor

Youth often is triggered over small things or has temper tantrums.

Youth believes physical aggression is sometimes appropriate.

Youth believes verbal aggression is sometimes appropriate.

There are reports/evidence of violent outbursts, displays of temper, and uncontrolled anger indicating potential for harm not included in criminal history.

Youth does not accept responsibility for anti-social behavior.

Youth is impulsive; often acts before thinking.

Youth has low aspirations: little sense of purpose or plans for better life.

Youth believes some program rules sometimes apply to him or her.

Youth sometimes respects property of others.

Protective Factor

Youth unsure if he or she will be successful in meeting the requirements of the program.

Youth understands impact of own anti-social behavior.

Youth respects most authority figures.

Youth has some empathy for others.

1. Special concerns that need to be addressed.
2. Safety and security risk behaviors (alerts-such as escape risk, gang member, history of violent behavior toward others, etc.).

Narrative:

Follow all prompts provided and complete

H. Physical Health

1. Health history (including sexual history also addressed below; past debilitating diseases, conditions, allergies, immunizations, etc.).
2. Current health status and problems (health problems noted on most recent physical exam/assessment or screening, current medications, sexual activity also addressed below, immunizations needed, youth's complaints upon admission, etc.).
3. Medical alert issues.
4. Physical fitness (ability to participate in physical activities, restrictions/limitations due to health

Narrative:

follow all prompts provided and complete

I. Sexual Development

Risk Factor

There are reports/evidence of violent outbursts, displays of temper, and uncontrolled anger indicating potential for harm not included in criminal history.

1. Indicate whether or not the youth has screened eligible as a sexually violent predator.
2. Indicate whether or not the youth is required to be registered as a sex offender prior to release from the program.
3. Sexual history (history of sexual activity, experience as a victim of sexual abuse or sexual exploitation, promiscuity, prostitution, etc.).
4. Physical, emotional, and relational aspects of sexual development.
5. High-risk behaviors (past and present).

Narrative:

follow all prompts provided and complete

J. Mental Health and Substance Abuse

Risk Factor

Youth has history of anger/irritability.
Youth has witnessed violence at home.
Youth has been victim of violence/physical abuse at home.
Youth is currently using alcohol.

Risk Factor

Youth is currently using drugs.
Youth believes occasional alcohol use is ok.
Youth believes occasional drug use is ok.

Protective Factor

Youth has no current mental health problem.
Youth has never had serious thoughts about suicide.
Youth has no history of somatic complaints.
Youth has no history of depression/anxiety.

Protective Factor

Youth has not been a victim of neglect.
Not a victim of sexual abuse.
Youth has never had serious thoughts about suicide.
No indication of alcohol or drugs use since admission.

Other Factor

Youth is receiving group counseling/therapy (re: mental health).
Youth is receiving individual counseling/therapy (re: mental health).
Youth is receiving family counseling/therapy (re: mental health).
Youth is not prescribed psychotropic medications.
Youth is receiving group counseling/therapy (re: substance abuse).
Youth is receiving individual counseling/therapy (re: substance abuse).

1. Mental health history (previous mental health issues and/or diagnoses, previous counseling, and/or other MH treatment services, including psychotropic medication).
2. Current mental health status (mental health status, including any diagnosis, recent or current MH assessments, counseling or other treatment services, including prescribed medications).
3. Substance use/abuse history (previous substance use/abuse, previous substance use/abuse prevention education and counseling or other treatment, family members' histories of substance use/abuse, etc.).
4. Current substance use/abuse (whether youth uses and/or sells, substances of choice, extent of use, reason for use, and recent or current counseling or other treatment).
5. Mental health risks or alerts.

Narrative:

follow all prompts provided and complete

K. Physical Fitness, Recreation and Leisure Interests and Skills

Protective Factor
Youth has been involved in 1 structured recreational activity within the past 5 years.
Youth demonstrates primarily positive behavior during most structured activities.
Youth is involved in athletics.
Youth demonstrates positive use of unstructured time; pursues pro-social interests.

1. Interests/Structured Activities (youth leisure activities pre-admission, regular hangouts, involvement in organized activities, sports/recreational activities youth enjoys or is interested in).

Narrative:

follow prompts provided and complete

L. Spiritual

1. Religious affiliations, organized religion experience, expressed religious beliefs, and spiritual interests.
2. Special requests related to religious preferences.
3. Future placement (where the youth will live upon release).
4. Preliminary plans for post-residential services (including name/contact information of provider, if identified).

Narrative:

follow prompts provided and complete

M. Aftercare and Transition to Home and Community Upon Release

Narrative:

follow all prompts provided and complete

IV. PRIORITIZATION

RAY Dynamic Domains graph used for goal selection

Level of Risk to Re-Offend:														
Risk Factors					Domains					Protective Factors				
0%	25%	50%	75%	100%	DOMAINS					0%	25%	50%	75%	100%
70%	[Bar]				Domain 11: Aggression	0%	[Bar]							
36%	[Bar]				Domain 8: Alcohol and Drugs	0%	[Bar]							
33%	[Bar]				Domain 7: Family	25%	[Bar]							
31%	[Bar]				Domain 10: Attitudes and Behaviors	23%	[Bar]							
20%	[Bar]				Domain 12A: Skills	15%	[Bar]							
0%	[Bar]				Domain 9: Trauma and Mental Health	0%	[Bar]							
0%	[Bar]				Domain 3B: Vocational Training	0%	[Bar]							
7%	[Bar]				Domain 5: Employment	33%	[Bar]							
0%	[Bar]				Domain 6: Relationships	28%	[Bar]							
7%	[Bar]				Domain 3A: School	66%	[Bar]							
0%	[Bar]				Domain 4: Use of Free Time	100%	[Bar]							

When prioritizing the risk factors and the protective factors that a youth needs to work on while in the program, the treatment team should consider as a high priority those risk factors that can be reduced and those protective factors that can be enhanced or promoted while the youth is in the program. Once prioritized, performance plan goals to address the rehabilitative and treatment needs of the youth can be developed in the areas of accountability, skill competency development and community safety.

Domain Name	Priority
Domain 11: Aggression	1
Domain 8: Alcohol and Drugs	2
Domain 7: Family	3
Domain 10: Attitudes and Behaviors	4
Domain 12A: Skills	5
Domain 9: Trauma and Mental Health	6
Domain 3B: Vocational Training	7
Domain 5: Employment	8
Domain 6: Relationships	9
Domain 3A: School	10
Domain 4: Use of Free Time	11

Focus of Performance Plan:

Provide the focus of the performance plan

Signature and Title of Person Completing Assessment Summary

Trainer, Ray

02/06/2020