



IMPACT OF CRIME: ADDRESSING THE HARM TO VICTIMS AND THE COMMUNITY

ATTENDANCE SHEET

Program Name:	
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IOC Class Start Date:	/ /	IOC Class End Date (if applicable):	/ /
Today's Session Date and Time (start)	/ / : <input type="checkbox"/> AM <input type="checkbox"/> PM	Today's Session Date and Time (end)	/ / : <input type="checkbox"/> AM <input type="checkbox"/> PM

Facilitator 1 Name & Title:			
Facilitator 2 Name & Title:			
Guest Name & Title (if applicable):		Check one:	<input type="checkbox"/> Speaker <input type="checkbox"/> Observer
<p align="center">IF IOC IS A SPEP PRIMARY SERVICE FOR THE PROGRAM, PLEASE ENSURE THAT THE IOC CURRICULUM IS DELIVERED FOR A MINIMUM OF 32 SESSIONS OVER 16 WEEKS</p>			

Chapter and Objectives Completed Today:		(Check box below)				
CHAPTER	OBJECTIVES ➡	1	2	3	4	5
1	Victim Impact and Restorative Justice <i>Minimum of 3 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>			
2	Personal Accountability (<i>Challenging Stinkin' Thinkin'</i>) <i>Minimum of 4 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>			
3	Introduction to Harm (<i>Looking at Property Crimes</i>) <i>Minimum of 5 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Consequences of Making Decisions (<i>Choices Under the Influence</i>) <i>Minimum of 6 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	Ripple Effect of Crime: The Impact of Poor Decision-Making (<i>Looking Closer at Violent Crimes</i>) <i>Minimum of 4 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>			
6	Managing Conflict (<i>A Focus on Hate Crimes and the Community</i>) <i>Minimum of 5 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The Road to Reparation (<i>Building Communities and Repairing the Harm</i>) <i>Minimum of 5 hours</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If the above guidelines are followed, IOC will meet the SPEP dosage requirements.

If supplementation is needed in order to ensure that youth meet SPEP dosage guidelines, the facilitator may add additional time and/or activities to each chapter and objective where necessary. Examples of additional time/activities include (but are not limited to): reviewing additional lessons on chapter material, additional stinkin' thinkin' projects, homework, therapeutic projects to reinforce Impact of Crime curriculum concepts, and/or community service projects.

PLEASE COMPLETE ALL PAGES

IMPACT OF CRIME ATTENDANCE SHEET (CONTINUED)

	Youth Name (<i>Print</i>)	DJJID	Youth Signature
1.			
2.			
3.			
4.			
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15.			

Have any youth successfully completed IOC this week? <i>(If "Yes," list below and include both the end date and completion date.)</i>				<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
Have any youth left the IOC class this week for any other reason? <i>(If "Yes," list below and include the end date, and the reason for no completion date.)</i>				<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
Youth Name	Youth DJJID	Youth Start Date	Youth End Date	Youth Completion Date (if applicable)	Reason for No Completion Date (if applicable)	

Additional information, description of material covered today, and any make-up session information (as applicable):

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