

**Aggression Replacement Training
Moral Reasoning Fidelity Adherence Checklist**

Facility: _____ Observer: _____ Title: _____

Date: _____ Facilitator: _____ Title: _____

Starting Time: _____ Co-Facilitator: _____ Title: _____

Ending Time: _____ Number of Youth Attending: _____

Problem Situation: _____

Please use this scale to rate what you observed during this session:

	Not At All	Poorly	Adequately	Well Done	Very Well Done
	1	2	3	4	5
1. Youth were welcomed.	1	2	3	4	5
2. Ground rules for the discussion session (attached) were reviewed.	1	2	3	4	5
3. The Problem Situation was read to the group.	1	2	3	4	5
4. The Problem Situation was correctly defined.	1	2	3	4	5
5. The Problem Situation was made relevant to the group members' lives.	1	2	3	4	5
6. Mature responses were elicited first.	1	2	3	4	5
7. Less mature responses were reconstructed.	1	2	3	4	5
8. Thinking errors were challenged.	1	2	3	4	5
9. Role-taking opportunities were created for youth (e.g. "What would it be like if everyone behaved that way? What would you do in that position?").	1	2	3	4	5
10. Positive decisions and mature reasons were made unanimous for the group.	1	2	3	4	5
11. Individuals were praised for positive decisions and mature reasons.	1	2	3	4	5
12. The whole group was praised for positive decisions and mature reasons.	1	2	3	4	5
13. The Problem Situation Chart was prepared before the group meeting.	1	2	3	4	5
14. All group members were involved in the discussion.	1	2	3	4	5
15. Some constructive value was found in every serious youth comment.	1	2	3	4	5

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16. Higher reasoning was supported and relabeled as strong and courageous.	1	2	3	4	5
17. The session was well paced.	1	2	3	4	5
18. The facilitator remained objective.	1	2	3	4	5
19. The co-facilitator remained objective.	1	2	3	4	5
20. The facilitator demonstrated effective platform skills (body language, tone of voice, facial expression, eye contact).	1	2	3	4	5
21. The co-facilitator demonstrated effective platform skills (body language, tone of voice, facial expression, eye contact).	1	2	3	4	5
22. The facilitator kept participants interested.	1	2	3	4	5
23. The co-facilitator kept participants interested.	1	2	3	4	5
24. The facilitator conveyed enthusiasm and a belief in the material presented.	1	2	3	4	5
25. The co-facilitator conveyed enthusiasm and a belief in the material presented.	1	2	3	4	5
26. The facilitator interacted effectively with the youth.	1	2	3	4	5
27. The co- facilitator interacted effectively with the youth.	1	2	3	4	5
28. Were there any behavior management issues during this session? If yes, how were they handled?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
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29. Facilitator's self-evaluation and ideas for improvement:					
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30. Co-facilitator's self-evaluation and ideas for improvement:					
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[illegible]

(Co-facilitator's Signature and Date)

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