

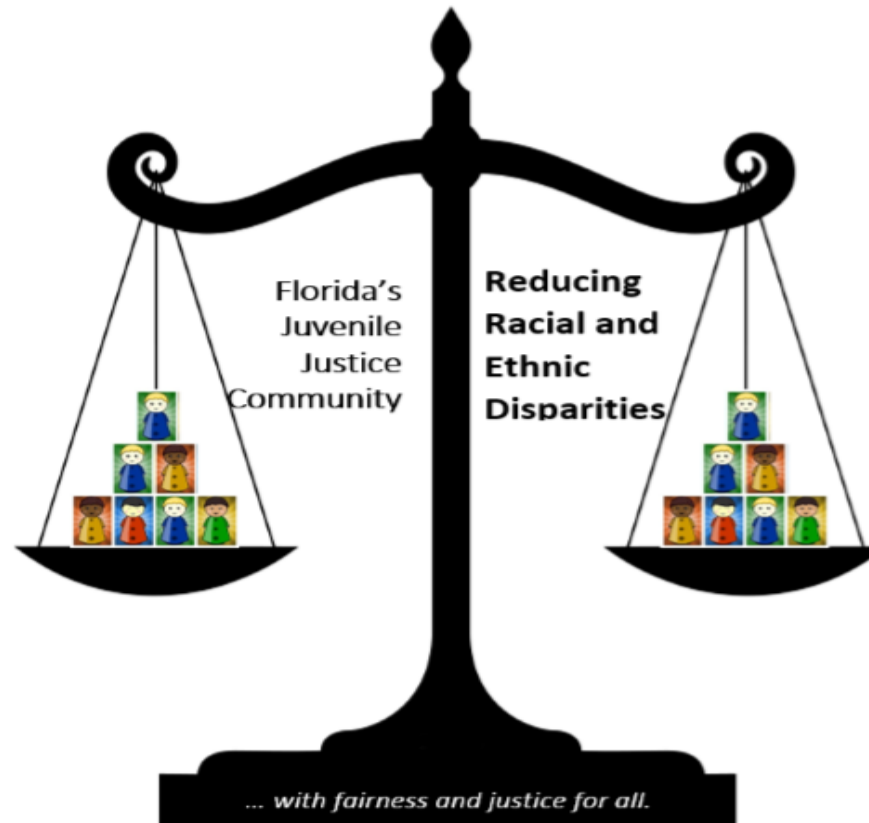
Florida RED/DMC Action Plan Circuit 2

Team Coordinator: Brittany Condry

Leon County Committee Chairpersons:

Coordinator Email Address: Brittany.Condry@djj.state.fl.us

Dr. Kathleen Rodgers & Mr. Eric Trombley, Esq.



COMMUNITY PARTNERS

2nd Judicial Circuit • Capital City Youth Services • DISC •
Florida Department of Juvenile Justice • Leon County Sheriff's Office • Leon County School Board • Living Stones •
Pace for Girls Palmer Monroe Teen Center • Project ONE Voice • State Attorney's Office • NOBLE •
Tallahassee Police Department

Florida RED/DMC Action Plan Circuit 2

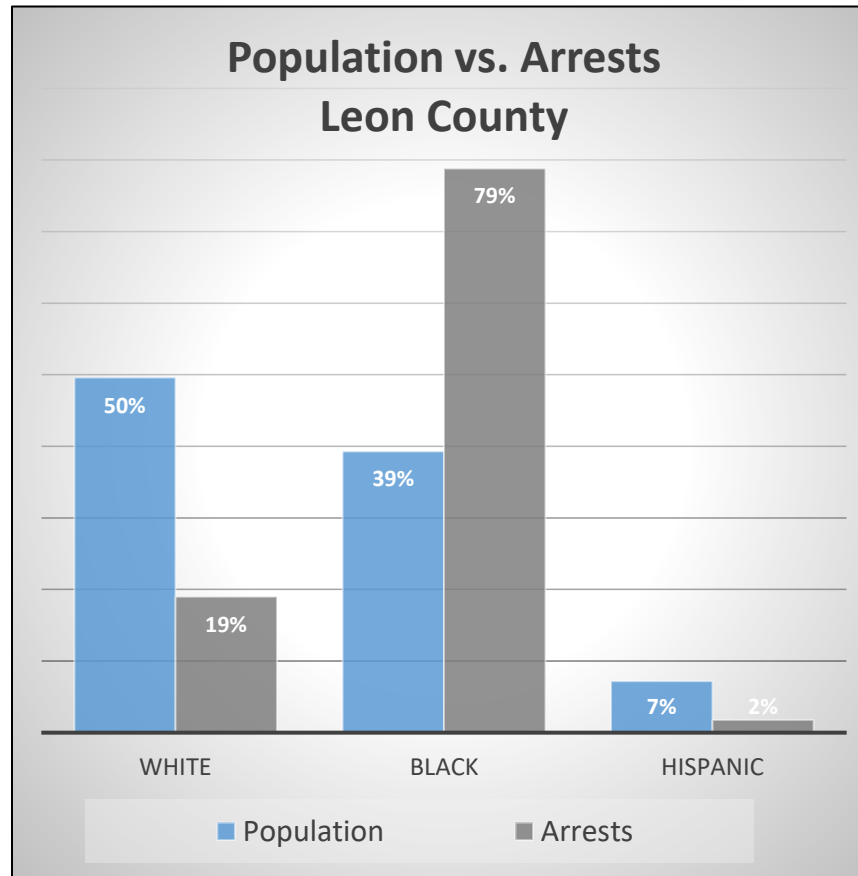
*Relative Rate Index (RRI) is the OJJDP-recommended measure of DMC/RED. The RRI, ranging from zero to infinite positive numbers, compares the occurrence rate of minority youth to the occurrence rate of white youth within various points of the juvenile justice continuum of services.

National RRI: 3.0

State RRI: 3.1
(Decrease of 0.2 from FY 16-17)

Leon County RRI: 5.2
(Decrease of 0.1 from FY 16-17)

Ranking 7th highest in the State



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**Florida RED/DMC Action Plan
Circuit 2**

LEON COUNTY GOALS

COLLABORATION

IDENTIFIED ISSUE	GOAL	IMPLEMENTATION PLAN	RESPONSIBLE PARTY	START DATE	STATUS
Create multi-disciplinary collaborative team	Form DMC committee in Leon County	Identify interested stakeholders in Leon County	DMC Coordinator	October 2018	Ongoing
		Establish committee chair(s) and regular meeting schedule	DMC Coordinator C2 CPO	October 2018	Completed

EDUCATION & TRAINING

IDENTIFIED ISSUE	GOAL	IMPLEMENTATION PLAN	RESPONSIBLE PARTY	START DATE	STATUS
Educate the community and stakeholders about RED/DMC	Educate participating agencies and Stakeholders on Issues Related To DMC/RED	Provide data to RED/DMC Committee to analyze and create action items to be addressed	DJJ	October 2018	Ongoing
		Provide data to connecting agencies that may be of assistance in addressing DMC issues	RED/DMC Committee	October 2018	Ongoing

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**Florida RED/DMC Action Plan
Circuit 2**

DATA DRIVEN INITIATIVES

IDENTIFIED ISSUE	GOAL	IMPLEMENTATION PLAN	RESPONSIBLE PARTY	START DATE	STATUS												
<p>Reduce disproportionality in school-based arrests</p> <table border="1"> <caption>Population vs. School Arrests Leon County</caption> <thead> <tr> <th>Race</th> <th>Population (%)</th> <th>School Arrests (%)</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>50%</td> <td>19%</td> </tr> <tr> <td>Black</td> <td>39%</td> <td>79%</td> </tr> <tr> <td>Hispanic</td> <td>7%</td> <td>2%</td> </tr> </tbody> </table>	Race	Population (%)	School Arrests (%)	White	50%	19%	Black	39%	79%	Hispanic	7%	2%		<p>NOBLE PROJECT <u>Target Schools 7th Graders:</u> Nims, Raa, Fairview, and Griffin Middle <u>Phase I:</u> The Law and Your Community Presentation <u>Phase II:</u> Quarterly Action Items</p> <ul style="list-style-type: none"> - Quarter 1: Interaction with an Officer - Quarter 2: Social Media Awareness - Quarter 3: Popsicle Event - Quarter 4: A Day in the Life of an Officer <p><u>Parent Awareness Nights</u></p>	<p>DJJ, LCSO, ASA, NOBLE, TPD, Leon County Schools</p>	<p>August 2018</p>	<p>Ongoing</p>
Race	Population (%)	School Arrests (%)															
White	50%	19%															
Black	39%	79%															
Hispanic	7%	2%															
		<p>NOBLE PROJECT Conduct analysis on the impact of school arrest, suspensions, and expulsions</p>	<p>DJJ</p>	<p>February 2020</p>	<p>Ongoing . . . See below</p>												
		<p>COMMUNITY THAT CARES SURVEY Conduct survey will all middle school students at Fairview, Nims, Raa, and Griffin. Use results to determine what resources can be implemented to address common issues identified</p> <p>SHARPE PROJECT EXPANSION (Lunch-n-Learns) Establish mentoring program for youth with higher risk for disciplinary action or arrest.</p>	<p>LCSO, Leon County Schools</p>	<p>August 2020</p>	<p>Pending establishment of administration process</p>												

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Florida RED/DMC Action Plan Circuit 2

IDENTIFIED ISSUE	GOAL	IMPLEMENTATION PLAN	RESPONSIBLE PARTY	START DATE	STATUS												
		<p>Ensure lunch-n-learns are centered around common issues that data suggests are leading to unwanted behavior</p> <p>Integrate program as a progressive response to undesirable behavior in an effort to resolve issue without suspension or expulsion.</p>	RED/DMC Committee	October 2019	Ongoing												
		<p>Students Against Bullying (SAB) FEST PARTNERSHIP</p> <p>Partner with local celebrities to host an anti-bullying event that educates students on common actions resulting in arrests and resources available to assist with clothing, scholarship, and many other needs</p>	DJ Lil Boy, DJJ, LCSO, ASA, TPD, Leon County Schools	August 2019	Completed (1200 attendees)												
<p>Reduce the number of re-arrest while on probation.</p> <div style="text-align: center;"> <p>Population vs. Arrests Leon County</p> <table border="1" style="margin: 0 auto;"> <caption>Population vs. Arrests Data</caption> <thead> <tr> <th>Race</th> <th>Population (%)</th> <th>Arrests (%)</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>50%</td> <td>19%</td> </tr> <tr> <td>Black</td> <td>39%</td> <td>79%</td> </tr> <tr> <td>Hispanic</td> <td>7%</td> <td>2%</td> </tr> </tbody> </table> </div>	Race	Population (%)	Arrests (%)	White	50%	19%	Black	39%	79%	Hispanic	7%	2%		<p>TRAUMA INFORMED SUPERVISION PILOT</p> <p>Identify appropriate ways to tailor probation sanctions to address trauma concerns</p> <p>Establish a control group to test the impact of trauma informed probation sanctions on recidivism and successful completion rates</p> <p>Partner with Dr. Graham to ensure practices implement are appropriate.</p>	ASA, CPO	June 2020	Pending IRB Process Completion and Approval
Race	Population (%)	Arrests (%)															
White	50%	19%															
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**Florida RED/DMC Action Plan
Circuit 2**

IDENTIFIED ISSUE	GOAL	IMPLEMENTATION PLAN	RESPONSIBLE PARTY	START DATE	STATUS
		<p>Gun Violence Awareness Assemblies – The Gun Violence Assemblies are forums where youth, particularly males, can hear from and engage with key individuals in the community about the dangers of engaging in gun violence and the consequences of such decisions. The mission is to give our youth and educators the whole PIE - <u>P</u>revention, <u>I</u>ntervention and <u>E</u>ducation. The goal is to <u>prevent</u> additional deaths, arrests and violence by interrupting and <u>intervening</u> in students’ thought processes with the assemblies. Each assembly offered students speakers who shared true stories about the impact of their life choices or how they were affected by gun violence. The assemblies were designed to be purposeful and intentional – a wakeup call. It was also clear that we had to engage school administrators to help stem the tide of what was transpiring in front their very eyes and were missed opportunities to stop the negative activities. So, by <u>educating</u> administrators with information on gangs and gang violence they and their staffs would enhance their toolkits with “look-fors” on their campuses to eliminate gang activity.</p>	<p>Leon County Schools, SA Office, TPD, LSCO, DJJ</p>	<p>December 2019</p>	<p>Ongoing</p> <ul style="list-style-type: none"> • 2 school assemblies completed • Over 300 youth participated

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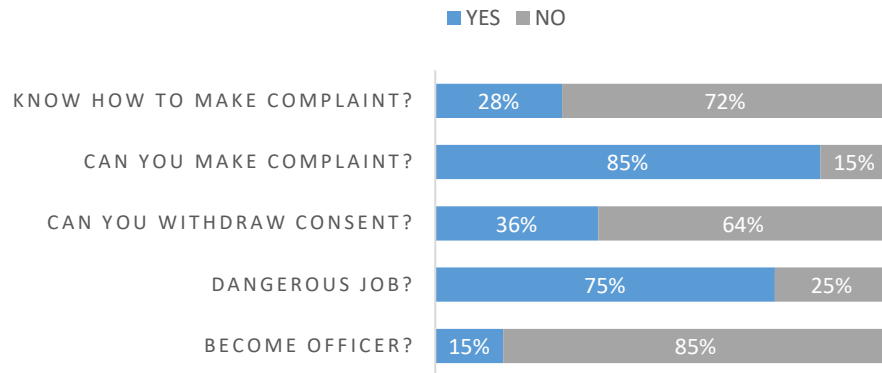
DISPROPORTIONALITY IN SCHOOL BASED ARREST

Approximately 1,305 7th graders have participated in the NOBLE pilot project. Here's a look at the impact of the pilot so far.

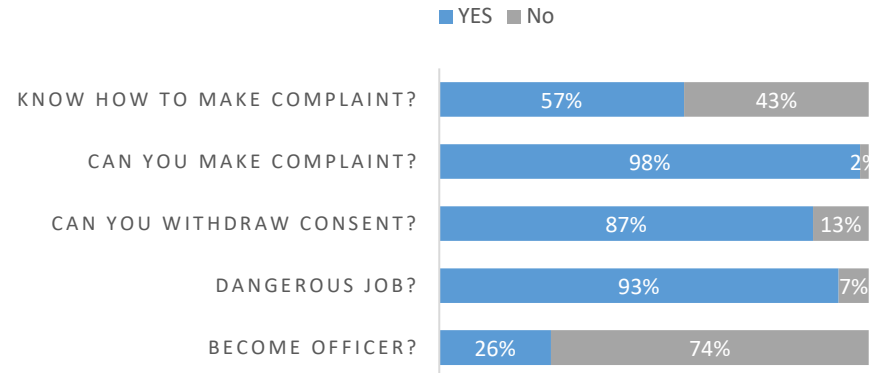
Student Knowledge Growth:

Pre-and post-survey result show significant increases in knowledge (see below).

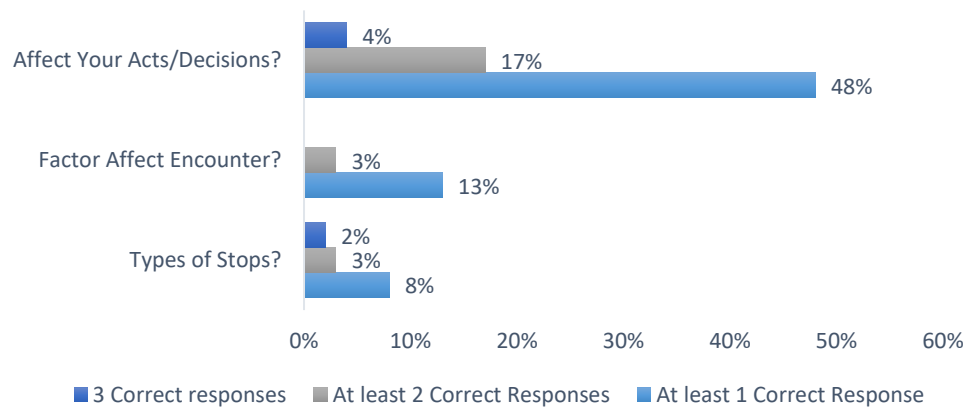
NOBLE PROJECT PRE-TEST RESULTS



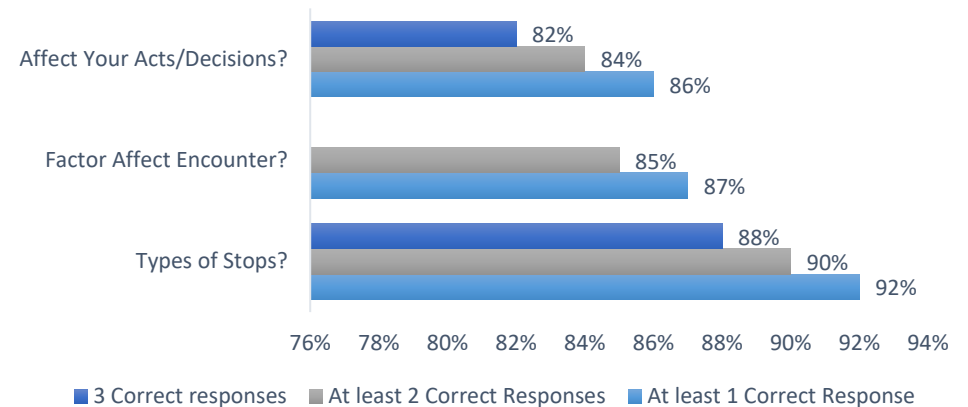
NOBLE PROJECT POST-TEST RESULTS



NOBLE PRE-TEST RESULTS



NOBLE POST-TEST RESULTS



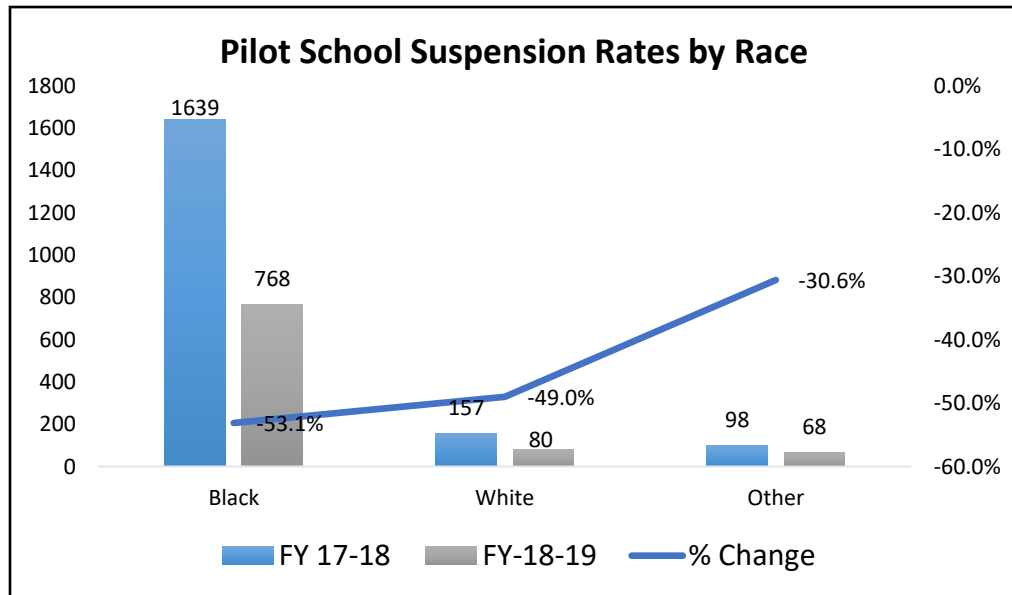
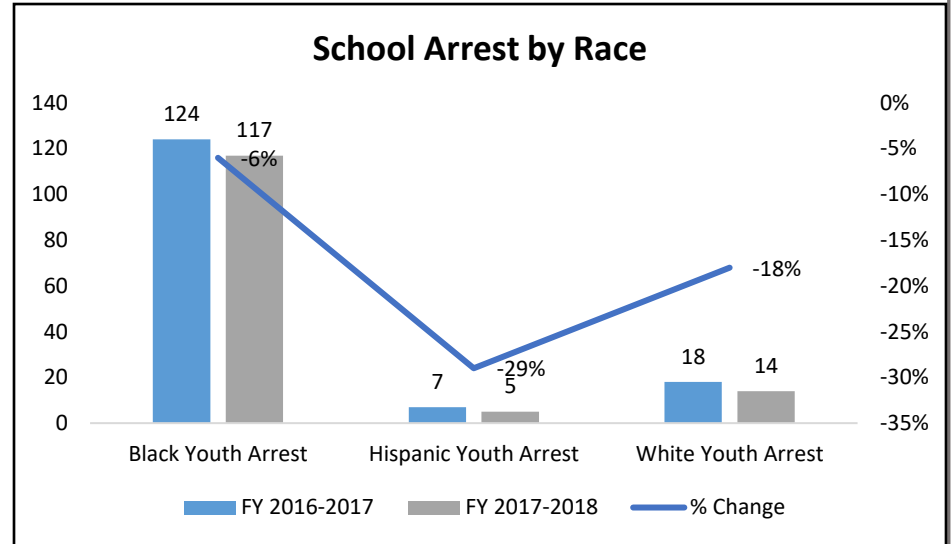
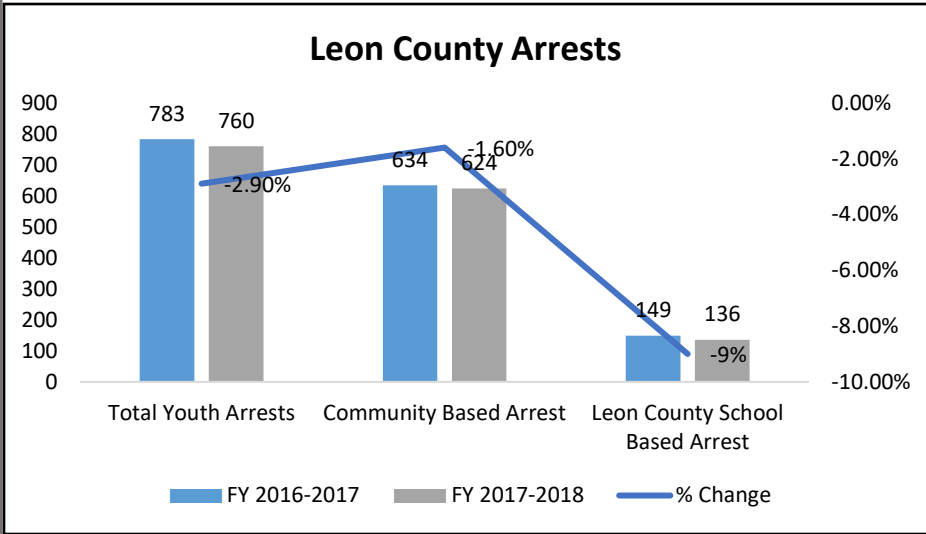
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Circuit 2

NOBLE & SHARPE IMPACTs

Impact on School Suspensions, Expulsions, and Arrests: Preliminary outcomes related to suspensions, expulsions, and arrest will be completed after the culmination of the 2018-2019 school year.



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