

## Circuit 15 (Palm Beach) Juvenile Justice Advisory Board Strategic Plan

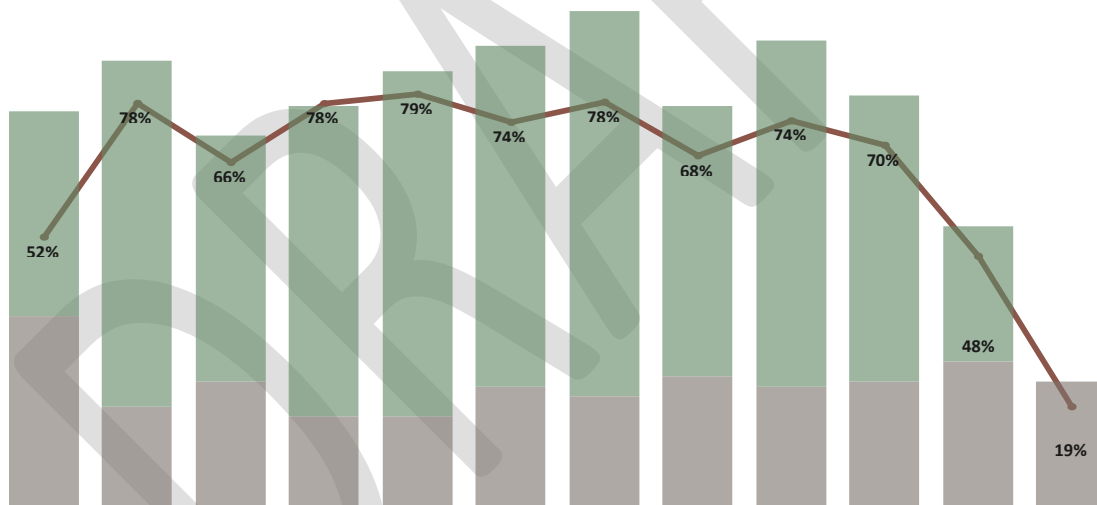
For January 1, 2018 – December 31, 2021

**Mission:** To increase public safety by reducing juvenile delinquency through effective prevention, intervention and treatment services that strengthen families and turn around the lives of troubled youth.

### Section 2: Benchmarks –

- Increase in the number of youth who receive the opportunity of youth court or a juvenile first offender program.
- Increase in the number of youth turned over to the appropriate school or community intervention program.
- Increase in prevention services targeting high risk youth.
- Increase in the number of juvenile justice involved youth and high-risk youth who complete high school/GED.
- Decrease in Disproportionate Minority Contact.

**Palm Beach County Juvenile First Offender/Youth Court (Civil Citation) by Month August 2016-July 2017**



Eligible Youth	79	89	74	80	87	92	99	80	93	82	56	31	942
Arrested	38	20	25	18	18	24	22	26	24	25	29	25	294
Issued a Civil Citation	41	69	49	62	69	68	77	54	69	57	27	6	648
% Civil Citation	52%	78%	66%	78%	79%	74%	78%	68%	74%	70%	48%	19%	69%

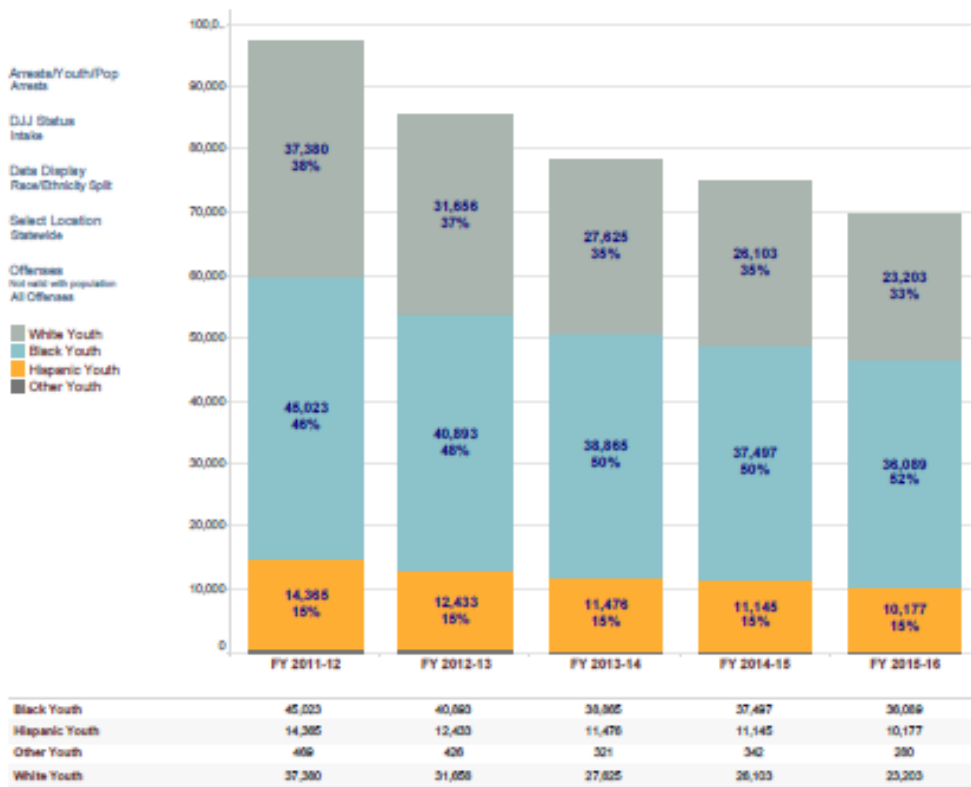
Previously, youth who are first time offenders come under the jurisdiction of PBC School Police Youth Court and first time offender programs in numerous municipalities. The programs are now a coordinated into a comprehensive county-wide Juvenile First Offender program. All statistics for such identified youth are maintained by the School Police Department.

Services are funded through numerous funding sources from early childhood through late adolescence. A system to monitor the effectiveness of programming for at risk youth will be a component of the Birth to 22 Initiative. Reduction in the number of youth in detention programs and on probation as well as an increase in the graduation rate for youth, especially minority youth will be an important indicator that the comprehensive community program is meeting the needs of youth.



## Delinquency Profile FY 2015-16

### Statewide - All Offenses Intake - Arrests - Race/Ethnicity Split

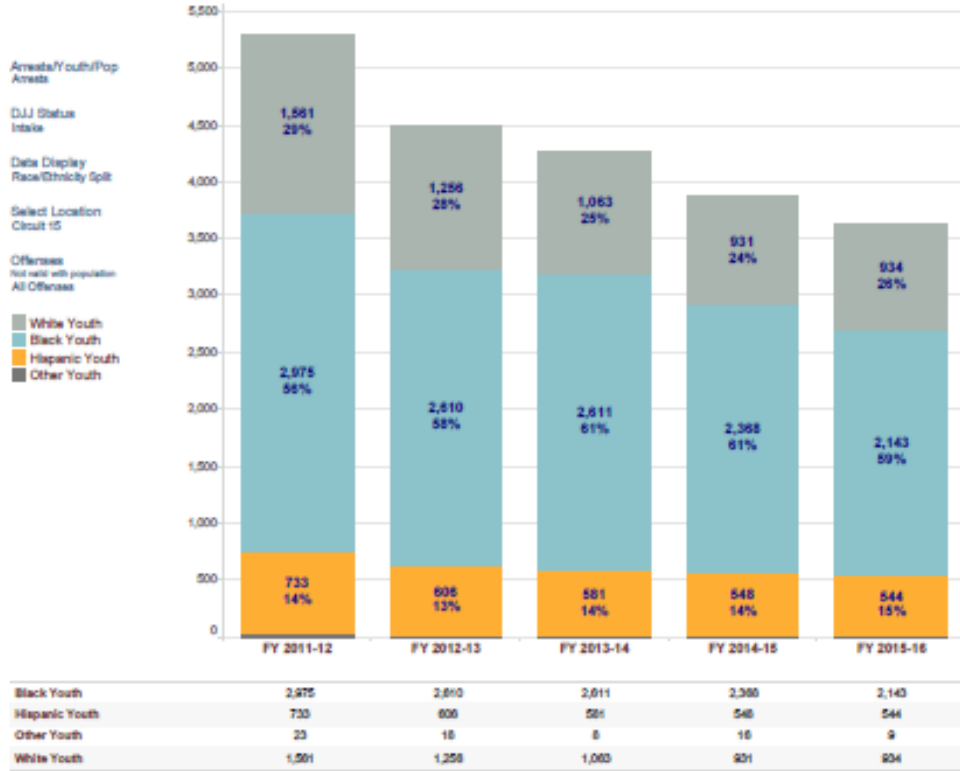


This report was compiled using data from the Florida Crime Information System (FCIS). For more information, visit <http://www.floridajjj.com>



## Delinquency Profile FY 2015-16

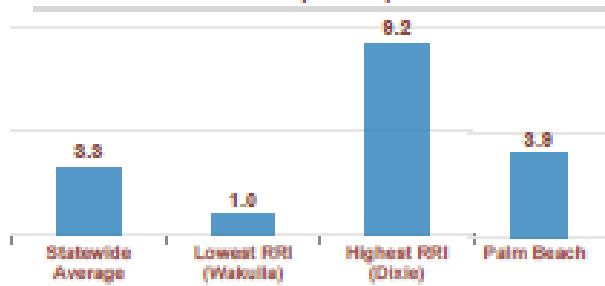
### Circuit 15 - All Offenses Intake - Arrests - Race/Ethnicity Split



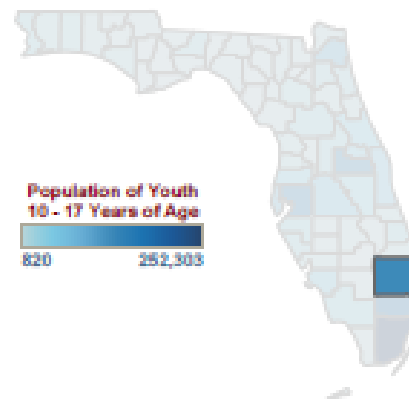
**Disproportionate Minority Contact/ Racial Ethnic Disparity  
Palm Beach County FY 2015-2016**

**Palm Beach County FY 2015-16**

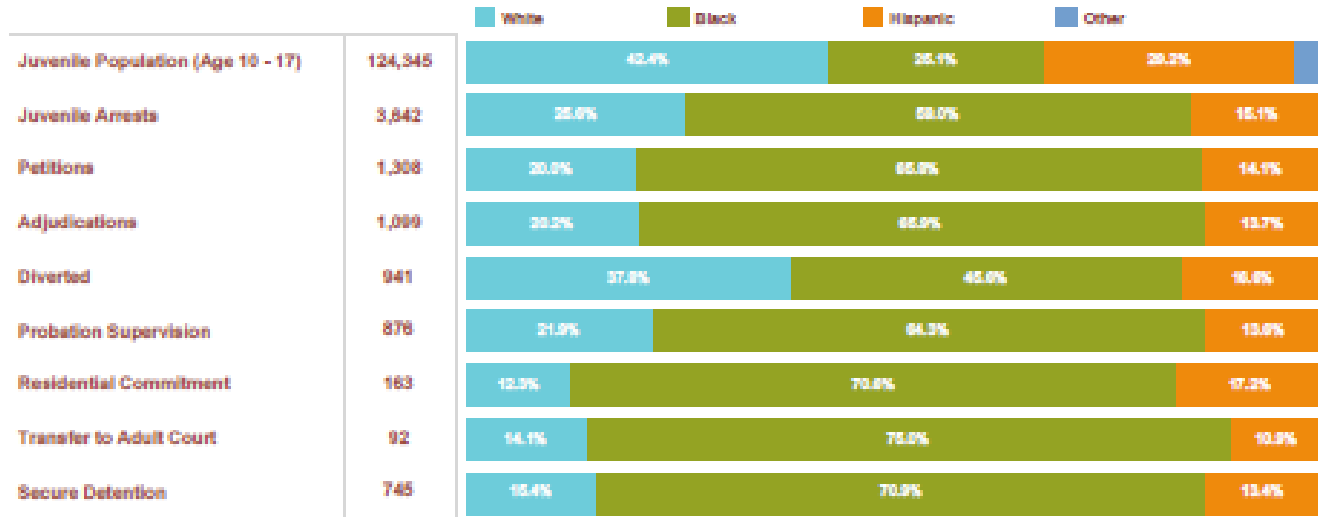
**Black Youth RRI Scores (Arrests)**



Click on the map to filter by county



Arrest RRI	Ranking
4.2	21

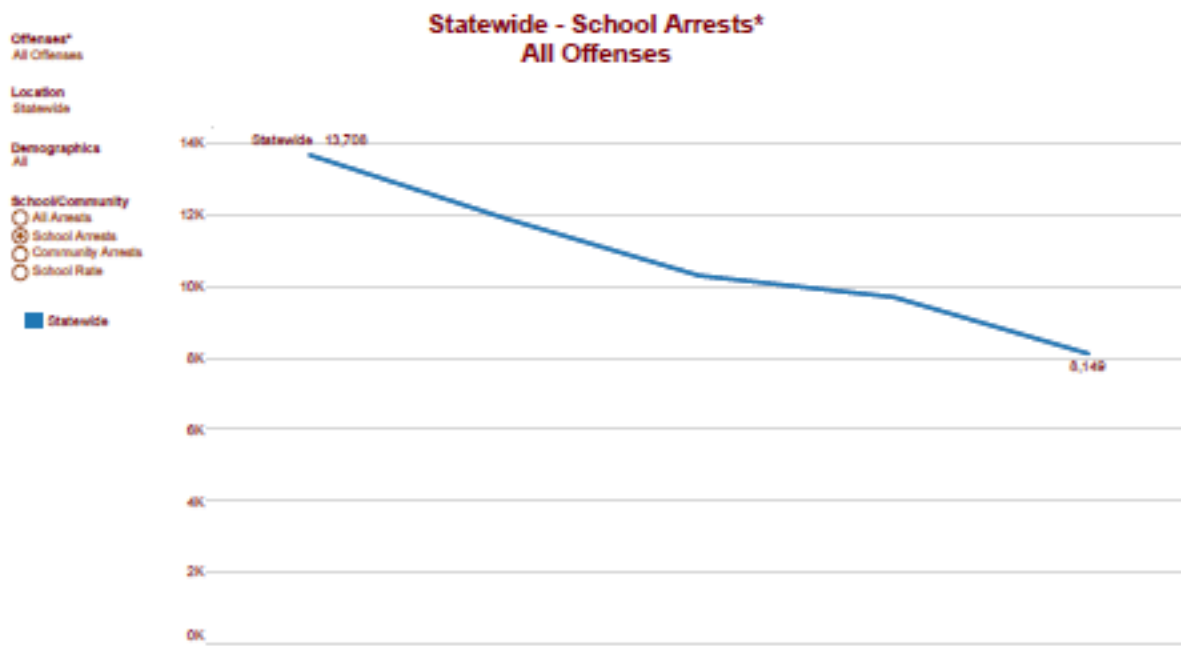


**Disproportionate Minority Contact 2011-2015**

The populations of Palm Beach County for this age group is 25% Black, 27% Hispanic and 48% white. For the same period the number of youth in the system for a variety of offenses reflects almost double the number of youth as a whole.

The Birth to 22 Initiative data on disproportionate youth arrests from 2011 to 2015 are include in the chart below.

	2011		2012		2013		2014		2015	
White	1685	29%	1560	30%	1264	28%	1071	25%	938	24%
Other	36	1%	23	<1%	18	<1%	8	<1%	16	1%
Hispanic	874	15%	744	14%	610	14%	580	14%	555	14%
Black	3169	55%	2959	56%	2605	58%	2617	61%	2336	61%
	5764		5286		4497		4276		3845	



	FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16
Arrests	13,708	11,942	10,333	9,731	8,149
% Difference from Previous		-13%	-13%	-6%	-16%
% Difference from 2011-12	0.0%	-12.9%	-24.6%	-29.0%	-40.6%
Number of Youth Arrested	12,394	10,809	9,244	8,768	7,333
School Population	1,395,480	1,406,807	1,414,136	1,429,480	1,447,491



## Delinquency Profile FY 2015-16

### Circuit 15 Intake - Arrests



### School Arrests Rates by County Ages 10-17 FY 2015-2016

	School Population	School Related Arrests	Arrests Per 1000
Broward	140,803	392	2.8
Dade	189,441	324	1.7
Hillsborough	107,321	758	7.1
Palm Beach	99,308	334	3.4
Pinellas	54,614	448	8.2
Volusia	33,725	440	13.0

One of the objectives of the community is to reduce the number of school arrests through a multiphase approach. School police is actively working with school administration to reduce the number of arrests through administrative redirection and

increasing referrals to youth court. In addition, with the continuing implementation of the district strategic plan there will be additional referrals to community providers for youth at risk. The district is also working collaboratively with 33 community agencies to enhance behavioral health services to youth

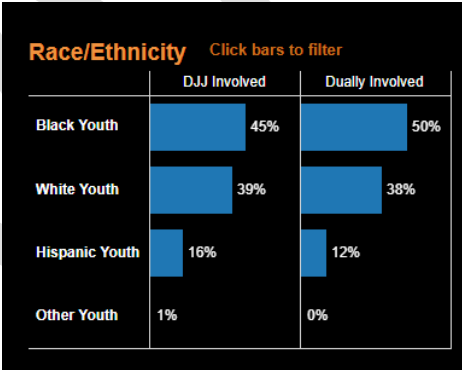
**Comparison 2014-2015 to 2015-2016**

	2014-2015	2015-2016	Difference	% Difference
Broward	468	392	-76	-16%
Dade	479	324	-155	-32%
Hillsborough	836	758	-78	-9%
Palm Beach	341	334	-7	-2%
Pinellas	600	448	-152	-25%
Volusia	420	440	20	5%

### Statewide FY 2014-15

**Total Arrests**

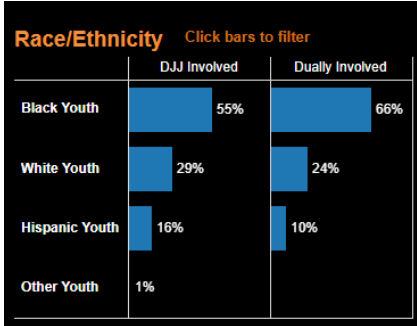
	DJJ Involved	Dually Involved	Total
Arrests	72,015	3,051	75,066
Youth	40,783	1,428	42,211
Avg Arrests per Youth	1.8	2.4	1.8



### Palm Beach County FY 2014-15

**Total Arrests**

	DJJ Involved	Dually Involved	Total
Arrests	3,607	238	3,845
Youth	2,054	99	2,153
Avg Arrests per Youth	1.7	2.6	1.8



## Palm Beach County Graduation Rate

In FY16, SDPBC outperformed Florida and six other large urban school districts and increased the graduation rate from FY15. Summary of Results from FY15 to FY16, the SDPBC

- Increased the overall District graduation rate (includes both District operated) and charter school students) from 79.4% to 82.3%
- Increased graduation rates for District operated school students (85.3% to 88.3%) and remained similar for charter school students (40.3% to 39.4%)
- Increased the graduation rate for Black students by 4.6 percentage points (69.1% to 73.7%), for Hispanic students by 3.2% (76.3% to 79.5%), and for White students by 2.2% (88.5% to 90.7%)
- All but two district operated High Schools maintained or improved the Graduation Rate from FY15 to FY16.
  - Three district operated High Schools (John I Leonard, Palm Beach Lakes, and Glades Central) showed increases in graduation rate of approximately 10 percentage points

From FY12 to FY16, the SDPBC

- Increased the District graduation rate by 5.3 percentage points (from 77.0% to 82.3%), which includes both District operated and charter school student
- Maintained a higher graduation rate than that of Florida for five consecutive years
- Increased the graduation rate for Black students by 8.9%, for Hispanic students by 7.3%, and for White students by 4.1%.
- Fifteen district operated High Schools had graduation rates in excess of 90%, up from 5 in FY12.



**Table 2. FY12-FY16 Federal Graduation Rate for Florida and SDPBC for Black Students**

	FY12	FY13	FY14	FY15	FY16
Florida	63.7%	64.6%	64.7%	67.9%	72.3%
SDPBC	64.8%	63.8%	64.8%	69.1%	73.7%

**Table 3. FY12-FY16 Federal Graduation Rate for Florida and SDPBC for Hispanic Students**

	FY12	FY13	FY14	FY15	FY16
Florida	72.9%	74.9%	75.0%	76.7%	79.5%
SDPBC	72.2%	75.0%	76.7%	76.3%	79.5%

**Table 4. FY12-FY16 Federal Graduation Rate for Florida and SDPBC for White Students**

	FY12	FY13	FY14	FY15	FY16
Florida	79.1%	80.5%	81.7%	82.7%	85.1%
SDPBC	<b>EQUITY and ACCESS</b>				90.7%

While the total number of arrests have decreased over the five year period the percent of black males arrested has increased. The equity agenda for the Birth to 22 initiative is to “Ensure needs of all are addressed, including, those with special needs, LGBTQ, Black/African American & Hispanic /Latino, care-giving youth, court involved youth, homeless & foster care youth, and youth presenting with behavioral health concerns.” This agenda parallels the goal of the DMC strategy of the Department. The strategies to achieve this agenda are:

- ❖ Engage diverse and culturally competent mentors, volunteers and professional staff
- ❖ Increase training and professional opportunities for all frontline professionals to promote equitable practices, including
  - Cultural competency training with a focus on understanding homelessness, depression and gender identity among LGBTQ youth
  - Racial and gender equity training
  - Special needs awareness and inclusivity training
- ❖ Conduct policy review and racial equity analysis to ensure equity in policies and practices
- ❖ Strengthen and support the development of youth leadership groups focused on promoting equity, inclusion, violence prevention, anti-bullying and social justice efforts
- ❖ Expand training and support of families with children coming out, especially as the age of coming out continues to decrease
- ❖ Develop and expand a model for respite care for families with special needs children and improve access to out of school time and enrichment supports

**Section 3:**

**Increase in the number of youth who receive the opportunity for juvenile first offender programs.**

<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	<b>Current Status 2017</b>
<p>Gives youth the opportunity of not having a record in the JJ system or FDLE.</p> <p>DATA shows If the youth goes through a JFO program they have a greater chance of not going deeper into the system.</p>	Operations of the JFO Program at the JAC became operational on December 1, 2014.	We still have the opportunity to get those youth who may have missed that opportunity to participate in the program through other measures.		<p>Youth in PBC are offered first offender programs either by municipality or through collaboration with School Police and Youth Court.</p> <p>Recidivism rate for SY 17 was 5.6% as compared to more than 9% for SY 16</p>
<b>Increase number of youth receiving prevention and intervention services as part of diversion.</b>				
<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	<b>Status 2017</b>
Less youth on Probation. Hopefully less adjudications.	Not all misdemeanors qualify.	<p>Have a chance to have all youth diverted.</p> <p>We have a chance to create a plan for all diverted youth. To get services started prior to getting it ordered. (Another diversion level to create additional slots that can be supervised by DJJ JPOs).</p>	<p>Youth with serious charges cannot be diverted.</p> <p>Lack of parental participation.</p> <p>Lack of effective efficient providers.</p>	Number of youth on probation in the circuit continues to decrease and staff is working with community collaborators to develop a comprehensive approach to services through the Birth to 22 Initiative.
<b>Increase prevention services targeting high risk youth.</b>				
<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	<b>Status 2017</b>
<p>Prevents youth from entering the JJ system.</p> <p>Provides education for youth.</p> <p>Provides education for parents.</p>	<p>Have trained staffs that are able to go to these areas to provide this information/training.</p> <p>Money for viable effective programs.</p>	Opportunities to train Law Enforcement, Parents, Stakeholders, and School Board Employees.	<p>Parental Participation</p> <p>Lack of community engagement (back to grassroots).</p> <p>All prevention programs under contract with DJJ do not attend CAB meetings.</p>	<p>Reform specialist has initiated a number of community events to support youth.</p> <p>School Police and WPB Police Department along with PBSO has expanded the GREAT program.</p> <p>PBSO has continued gang prevention program.</p>
<b>Increase number of juvenile justice involved youth and high-risk youth who complete high school/GED.</b>				
<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	<b>Status 2017</b>
<p>Find out why youth are not going to school?</p> <ul style="list-style-type: none"> <li>Do they feel safe?</li> <li>Bullying?</li> <li>Do they feel like they are</li> </ul>		<p>Collaboration between the stake holders.</p> <p>Early recognition of problems.</p>	<p>Lack of resources/monies</p> <p>Lack of staff interest</p>	School district graduation program has increased the graduation rate.

<p>getting their educational needs met?</p> <ul style="list-style-type: none"> <li>• How do we get those youth engaged?</li> </ul> <p>Transparencies between School Board and DJJ?</p>		<p>SDPBC initiated a new attendance protocol throughout the County.</p>		<p>NIJ grant provides supportive services.</p> <p>Transition counselor to ease transitions.</p> <p>Alternative education programs and virtual school.</p> <p>Referral process to School Based Team to support academic success.</p> <p>Evening reporting center supports school completion.</p>
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**Decrease number of youth who re-offend.**

<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	
<p>Assure that the appropriate youth placed on Probation and JPOs are appropriately referred to the correct services.</p> <p>If you take something negative away from the youth, you must give them something positive to replace that negative behavior.</p>	<p>Make sure stakeholders and law enforcement officers are trained on how to interact with our youth on services available for behavioral change and consequences of failure to comply with sanctions.</p>	<p>To have more services provided to our youth.</p> <p>More involved activities (afterschool, weekends, non-school days)</p> <p>Both the CAB chair and the Chief Probation Officer are members of the Youth Committee.</p>	<p>Parental Participation</p> <p>No change in their environment</p> <p>Media (where the youth obtain their source for their behavior)</p>	<p>Reentry program for youth.</p> <p>Increase youth activities provided by the reform specialist, school police, PBSO and WPB Police Department.</p> <p>Enhanced collaboration with CareerSource Palm Beach County</p>

**Decrease number of youth who fail to appear.**

<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	
<p>JPO notification, Defense Notification</p>	<p>Reliable transportation, money for bus, gas, and parking</p> <p>Court is cognizant of the school schedule for youth but there are time constraints that might limit the ability to permits rescheduling of appearances other than detention hearings, trial or disposition. If youth does not appear at a reset an OUD is issued.</p>	<p>Court Administration Reminder Notification Program.</p> <p>Have the Courts not issue FTA PUOs for appropriate youth.</p> <p>Allow JPO/PD to produce youth within 72 hours.</p>	<p>Cognitive abilities of parent and youth.</p> <p>Language barrier.</p>	<p>Court notification procedure.</p>

**Decrease in Disproportionate Minority Contact**

<b>Strengths</b>	<b>Weaknesses/Challenges</b>	<b>Opportunities</b>	<b>Threats</b>	
<p>Prevention, Education, training LEO, training youth, and training</p>	<p>Opening people's minds to understanding there is a</p>	<p>Town hall Meetings</p>	<p>Racism, Stereotypes, prejudices</p>	<p>Expanded committee to explore policy</p>

parents.  Educational component within the school system. As well in community centers, YEC, detention centers, etc.	problem in reference to DMC.  Continued Motivation to understand and address the situation.  Youth's attitude and behavior.	Educating youth and parents on DMC through community events.  Training LEOs	issues  Focus in SDPBC strategic plan of DMC in school achievement  Focus in JDAI
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Section 4: **KPI's (Key Performance Indicators)**: These will be critical in understanding how/why a specific issue still exists, help streamline the identification of improvements/regressions, and highlight proposed solutions to problems.

ISSUES/Outcomes from Birth to 22	IMPROVEMENTS/REGRESSIONS/ Challenges	SOLUTIONS/Action Areas
All currently identified issues in the Circuit are being studied and/or modified by numerous committees including: JJAB, JDAI, CJC, Court Liaison and the School District		
Born healthy Attached to caregivers Developmentally on track Ready for School Healthy and Active Meeting educational standards Behaving prosocially Connecting and contributing Career Ready Graduating and in the workforce	Accessing employment, affordability of basic resources Family stressors, inadequate parental supports and lack of role models Lack of emotional supports. Bullying and peer pressure Mphasis on testing vs. skills and barriers to accessing educational supports Physical, emotional and mental stresses related to inadequate health care, hunger and toxic environments Negative community attitudes, media influences and safety concerns	Mitigate the impact of poverty on youth Increase affordability of basic services  Build education to employment pathways for disconnected youth  Increase effective parent support programming  Increase outreach to parents through communications, natural support networks and mentors  Strengthen quality out-of-school time opportunities  Promote social and emotional learning across all environments where young people spend their time  Promote educational equity for all students Support access to and success in higher education for middle through post-secondary students  Increase parent, community and business involvement in education  Improve physical and behavioral health care access  Address teen health risks  Become a trauma-sensitive community  Ensure safety and justice

All currently identified issues in the Circuit are being studied and/or modified by numerous committees including: JJAB, JDAI, CJC, Court Liaison and the School District.

4. **Goals:** Identify goals that can be achieved within a 3 year time span

<b>GOAL: Increase number of youth who receive juvenile first offender status.</b>							
	1	2	3	4	5	6	Responsible
<b>Activity/Activities:</b>							Indicator(s):
<ul style="list-style-type: none"> <li>Implementation and monitoring of the JFO/Youth program by SDPBC</li> </ul>							<b>Review of data on a semi-annual basis.</b>
<ul style="list-style-type: none"> <li>Implement the activities of the School Justice NIJ Project</li> </ul>							<b>Evaluation data from FSU researchers.</b>
<b>GOAL: Increase the number of youth diverted.</b>							
<b>Activity/Activities:</b>							Indicator(s)
<ul style="list-style-type: none"> <li>Increase and monitor court diversion by the Office of the State Attorney (Juvenile Division)</li> </ul>							<b>Data from State Attorney.</b>
<ul style="list-style-type: none"> <li>Continue-intervention referral to administration for school related infractions when incident rising to threshold level is not prosecuted by the victim and/or officer agree to the administration handling instead of referring the case to the JJ system.</li> </ul>							<b>Data from School Police.</b>
<b>GOAL: Increase prevention services targeting high risk youth.</b>							
<b>Activity/Activities:</b>							Indicator(s)
<ul style="list-style-type: none"> <li>Review existing funded programs in school and community</li> </ul>							Birth to 22 incorporates an online interactive directory of programs throughout the county.
<ul style="list-style-type: none"> <li>Identify programs and strategies specifically identified to promote behavioral change in youth.</li> </ul>							Birth to 22 interactive directory.
<ul style="list-style-type: none"> <li>Develop an expanded faith network to facilitate involvement with churches, parents and community on initial prevention strategies and expanded strategies to reduce recidivism.</li> </ul>							Ongoing discussions and planning.
<ul style="list-style-type: none"> <li>Continue the BB/BS community program "Mentoring Children of Incarcerated Parents" (MCIP) and the "Think Big" Mentoring program in 10 PBC elementary schools with a number of high risk youth.</li> </ul>							Participation of prevention program at CAB meetings
<ul style="list-style-type: none"> <li>Support continuation funding for the community-based care coordination efforts of Boys Town South Florida and the Mental Health Association.</li> </ul>							Funding allocation and youth served.

<ul style="list-style-type: none"> <li>Support the integration of behavioral health services among education, juvenile justice, child welfare and behavioral health providers.</li> </ul>						School district strategic plan incorporates access to behavioral health services for youth.	Community partners and School District of Palm Beach County
<b>GOAL: Increase the number of juvenile justice involved youth and high-risk youth who complete high school/GED.</b>							
<b>Activity/Activities:</b> <ul style="list-style-type: none"> <li>Re-entry project activities with planning for transition 30-60 days before release</li> </ul>						Transition specialist of SDPBC	Re-entry team
<ul style="list-style-type: none"> <li>Post release supportive counseling, referrals for career development and completion of education</li> </ul>						Area for development.	Re-entry/ Transition Team
<b>GOAL: Decrease number of youth who re-offend.</b>							
<b>Activity/Activities:</b> <ul style="list-style-type: none"> <li>Post release support for a period of at least six months.</li> </ul>						Job training and mentorship is area for development	DJJ
<ul style="list-style-type: none"> <li>Seek to expand the Urban League mentoring program for youth upon release</li> </ul>						Funding needed for expansion.	Urban League representative to CAB
<ul style="list-style-type: none"> <li>Continue and expand the PBSO gang prevention programs and the tattoo removal program.</li> </ul>						Continuation funding for PBSO. Expansion of school based prevention activities.	PBSO Gang Coordinator
<b>GOAL: Decrease number of youth who fail to appear.</b>							
<b>Activity/Activities:</b> <ul style="list-style-type: none"> <li>Continue the successful Court reminder calling.</li> </ul>							Court Admin
<ul style="list-style-type: none"> <li>Continue funding the Gulfstream Good Leaders program.</li> </ul>						Collaboration with School District of Palm Beach County.	DJJ Prevention Office
<ul style="list-style-type: none"> <li>Implement an Evening Reporting Center as alternative to secure detention with emphasis on completion of sanctions and reduction of FTA.</li> </ul>						Effective pilot program in Riviera Beach.	Initiative of JDAI with funding through Youth Empowerment Center
<b>GOAL: Decrease in Disproportionate Minority Contact.</b>							
<b>Activity/Activities:</b> <ul style="list-style-type: none"> <li>Promote pro-social skill programs K-12.</li> </ul>						Birth to 22 Initiative.	DMC and Program Committee
<ul style="list-style-type: none"> <li>Training of LEA on DMC issues</li> </ul>						TBD	DJJ/DMC committee
<ul style="list-style-type: none"> <li>Awareness program for youth on responding to authority.</li> </ul>						TBD	DMC and Program Committee
1= January 2018 – June 30, 2018; 2= July 2018 – December 31, 2018; 3=January 2019 – June 30, 2019; 4=July 2019-December 31, 2019; 5=January 2020-June 30, 2020; 6=July 2021-December 2021							

Section 5: **Operations Plan:** How to transform goals and plans into reality; assess individual projects that will provide the baseline of your overall goal; how will these be accomplished? Human resources available to execute plan? If not, how will you obtain them?

The activities outlined in this document are presently in place or are proposed for implementation. The personnel are currently involved with the Juvenile Justice Advisory Board, Birth to 22 and/ or related community committees. Additional funding will be needed to ensure these initiatives can be implemented as anticipated.

Section 6: **Executive Summary:** Should be completed last; explanation and summary of your Board’s plan, and how you plan to achieve your goals.

The Circuit 15 Juvenile Justice Advisory Board consists of members of the community who have a long history of cooperation and collaboration. The Palm Beach Community supports the prevention of youth crime and the promotion of school and community safety. To this end the County formed the Youth Services Department in 2015. Community prevention and diversion programs in addition to Birth to 22 include:

- Youth Empowerment Centers
- JDAP
- Family Violence Intervention Program
- Youth Court and
- Juvenile First Offender Program

The activities in this plan reflect the coordinated efforts of the school, the community agencies and providers and law enforcement to support healthy outcomes for our youth, to reduce the incidence of youth violence and to reduce the number of youth in the juvenile justice system. It is a living example of the “Roadmap to System Excellence.”

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***Essential Source Documents for Planning Purposes***

<http://pbcgov.com/birthto22>

<https://www.palmbeachschools.org/strategicplan/>